

California High School Exit Examination

Fall 2002 North/South Update

September 30 — Sacramento October 2 — Burbank

California Department of Education Standards and Assessment Division



- All students have to take the CAHSEE to get a high school diploma. No exemptions or optouts.
- Students with disabilities must be allowed to take CAHSEE with any accommodations or modifications specified in the IEP or Section 504 Plans.
- There are real consequences for students and schools.



Assembly Bill (AB) 1609, approved in October 2001:

Requires a study to examine whether the test development process for the CAHSEE and the implementation of standardsbased instruction meet the required standards for a highstakes test.*

* Final study report due by May 1, 2003.



◆ If the SBE determines that the CAHSEE does not meet these standards on or before August 1, 2003, it may delay the date upon which each pupil completing grade 12 is required to successfully pass the CAHSEE.



CAHSEE	March/May 2002 Number Passed (Percent passed)	Cumulative Passing for the Class of 2004 Number Passed (Percent passed)
Mathematics	80,380 (32%)	238,078 (52%)
English- Language Arts	98,036 (54%)	295,667 (64%)

^{*} Preliminary results provided by ETS.



California High School Exit Examination

Reporting Spring 2002 School, District, and County Results and

Notifying Parents/Guardians of the CAHSEE for the 2002-03 School Year

Assistance Packet for Districts and Schools

prepared by the

Standards and Assessment Division California Department of Education

August 2002



Table of Contents

Section I – Internet Posting of the Spring 2002 CAHSEE Aggregate Results			
Introduction			
Research File Layout	5		
Sample Internet Reports	7		
Section II – Reporting CAHSEE Aggregate Results			
Introduction	14		
Public Release Dates for CAHSEE Materials	15		
Facts about the CAHSEE	16		
Reporting the Spring 2002 Aggregate Results: Questions and Answers	18		
Guidelines for Reporting the Spring 2002 Aggregate Results to the Media	20		
Sample Local Press Release	23		
Sample Talking Points for District/County Administrators	24		
Section III – Parent/Guardian Notification			
Introduction			
CAHSEE Legal Requirements for Parent/Guardian Notification	27		
Sample Parent/Guardian Brochure	28		
Sample Notification Flyer for Middle Schools and High Schools	30		
Sample School/Home Newsletter Insert	31		



Mid-August: Deadline for districts to

modify demographic information related to

information related to

students who have taken

CAHSEE in the previous

school year (March and May

2002) at no charge.

Late September: First Posting on CAHSEE Web

site.

Early October: Dis

(tentative)

Districts arrange with ETS for

data correction—fee basis.

October 30:

(tentative)

Second Posting on CAHSEE

Web site.



Early December: Second and last deadline for

(tentative) district demographic changes

(fee basis).

Mid-December: Final Posting on CAHSEE

(tentative) Web site.

January: API posts, including CAHSEE,

on CDE Web site.



Recent U.S. Court of Appeals decision:

- Students with disabilities must be allowed to take the CAHSEE with any accommodations or modifications specified in their IEP or Section 504 Plans.
- Districts and schools no longer have to send out a copy of the previous court order to parents/guardians.
- No alternate assessment to the CAHSEE needs to be developed at this time.



Sections 1200 (j) and (k):

- The following definitions were revised to reflect the language that is currently used at the federal level, especially in connection with the NCLB act:
 - An accommodation is a change in how a test is presented, how a test is administered, or how the test taker is allowed to respond which is necessary to allow a pupil to participate in the test or examination but does not fundamentally alter what the test measures or affects the comparability of scores.



Sections 1200 (j) and (k): (continued)

 A modification is any change in how a test is presented, how a test is administered, or in how a test taker is allowed to respond that fundamentally alters what the test measures or affects the comparability of scores.



Section 1218.5:

- ◆ Clarifies what might constitute "additional evidence" that a pupil has demonstrated achievement of the knowledge and skills tested on the exam (Pupil's IEP or Section 504 Plan, CAHSEE score report, transcript, or summary of coursework).
- School districts must use waiver form created by CDE in order to have their waiver requests on the SBE's consent calendar.



For ALL test administration questions and information:

- **◆ ETS CAHSEE Customer Service**
 - Telephone: 1-800-241-5687
 - Email: cahsee-support@ets.org
 - Web site: http://cahsee.ets.org



For ALL other questions and Information:

- CAHSEE Office
 - Telephone: 916-445-9449 **NEW**
 - Email: CAHSEE@cde.ca.gov
 - Web site: http://www.cde.ca.gov/statetests/cahsee/
- Standards and Assessment Division
 - Telephone: 916-445-9441